



Dear Parents/Carers,

I hope you all had a lovely summer and managed to catch a little sunshine. The children have returned to school refreshed and ready for their new challenges. They certainly have made an excellent start to Y2. Below are a few notes about this half term.

### **P.E**

For this half term P.E is on Wednesday morning and a Friday afternoon. Please ensure your child has a PE kit in school every day as these days can change. Our uniform is a white t-shirt and black shorts/joggers. Our class has been allocated one indoor PE session and one outdoor PE session this year so warm clothing will be needed in cold weather. Long hair should be tied up and jewellery removed please.

### **Maths and English**

In maths, we will be beginning to look at place value. We will be consolidating counting in 2s, 5s and 10s and also learning to count in 3s. The children will be practising writing numbers as words up to 100. We will move on to measures using centimetres, metres, grams and kilograms to measure and weigh items. Towards the end of the half term we will be looking at addition and subtraction. We will revise numbers bonds to 20, begin to work with 3 single digit numbers and moving on to adding and subtracting 2 digit and 1 digit numbers.

Reading continues to be a priority in year 2. Please support your child's reading by listening to them read for a short time each day. Your child will read daily as part of a shared reading session or individually. Reading for a short time each day will support your child's confidence in their SATs at the end of the year. A copy of the year 2 common exception words are attached. We will be exploring 5 words each week in school.

The children will be given a range of writing opportunities over the half term focussing on our topic 'Explosive Events'. They will work on fiction and non-fiction texts based around the Great Fire of London.

### **Topic**

The topic for this term is 'Explosive Events'. We look at the events of the Great Fire of London. We will test materials in science to find which are the most suitable to build a Tudor house. We will test materials to see which can stretch, bend and twist. We will discover where the Great Fire of London started, how it spread, the effects it had on London and how it eventually stopped. We will use our knowledge of materials and the style of the buildings to build our own Tudor houses.

If there is anything you would like to discuss please don't hesitate to pop in. After school is better, although I do know that sometimes it is necessary to talk to us in the morning and that is fine. I am around (Lizzie Downs) or Mrs Beard, the teaching assistant for the class is also able to help. Monday afternoon is my PPA time and the class will be covered by Miss Matthews.

Thank you for your support!

Lizzie Downs (Class Teacher)