

Beardall Fields Primary and Nursery School

Behaviour For Learning Policy

Aims

The aim of this policy is to set our our whole school expectations on creating a calm purposeful environment where children feel happy, safe and ready to learn and can take responsibility for their own learning.

This involves both:

- a) Children are expected to follow a set of rules to help keep children safe, happy and ready to learn. To understand that their actions have consequences
- b) Reward children for taking a responsibility for their own learning, becoming independent and resilient

Rules

At Beardall we aim to promote positive behaviour through our whole school rules.

These are:

- I will always try to do my best in all that I do
- I will always look after other people and care for our school
- I will be kind to others and remember to keep my hands and feet to myself
- I will be polite and always use kind words
- I will walk around school quietly

Each class will also have their own class rules on display using positive, child friendly language.

Behaviours for Learning

Each class will have displayed the 6 areas of learning at an appropriate age/ability level for children to understand:

1. Self Manager
2. Effective Participator
3. Resourceful Thinker
4. Reflective Learner
5. Independent Enquirer
6. Team Worker

Children will be given marbles when they have displayed any of the above in class. Staff will explain to children why they have received the marble so that children can then identify their own successful learning behaviours.

Rewards

In order to promote positive behaviours children will be rewarded for following rules. These rewards will be:

- Positive comment from an adult in school
- Marbles - winning team will receive extra playtime
- Certificates
- Class rewards will vary according to class – rules and rewards will be evident in each class so that all people can have a consistent approach across school.

Consequences

At Beardall Fields we have a set of non-negotiable behaviours which will only be dealt with by the Headteacher or Deputy.

These are:

- Racism/homophobic comments
- Fighting/violence
- Swearing
- Refusing to follow instructions and cooperate with staff
- Deliberate damage to school property

For any of the non-negotiable behaviours, these will be recorded and parents informed.

Good to be Green

Each class will have 'Good to be Green' cards. These will be used to promote a positive learning environment for all. For children disrupting any learning in school the consequences will be:

- Verbal warning given (low level behaviours)
- Card turned to yellow – 5 mins missed play (can go back to green)
- Card turned to red – miss playtime (another class if near end of day)
- Time out in paired class
- When necessary, we will inform parents

Time out will be used as an instant consequence in the **EYFS stage**, used with a timer.

Missed playtimes will be recorded in playtime books.

Behaviour Lead in School

Our behaviour lead in school, Diane Howarth, will monitor behaviour across school and in consultation with class teachers, parent, and child, will implement a behaviour plan where it is deemed necessary. The focus of the plan will always be on the positive behaviour we expect around school and rewards where this is happening. These plans will be reviewed regularly by the behaviour lead.

SEND and Behaviour

We know that whole school systems are not appropriate for all of our children with SEND and Individual Behaviour Plans will be devised for children with SEND who need them, by class teachers, the SENCO, the child and parents. These will be reviewed regularly.

Monitoring and Review

The behaviour lead in school will monitor behaviour books alongside the leadership team. Pupil voice will play an important role when reviewing our policy.

This policy will be reviewed annually

