

Assessment Data

EYFS	2013	2014	2015	2016	2017
Good Level of Development	56.7%	56.2%	60%	63%	67%
Exceeding	0%	3%	0%	0%	2%

Phonics Screening Test	2013	2014	2015	2016	2017
Working at expected standard	69%	79.3%	63%	78%	80%

KS1 Assessments	2016	2017
Reading		
Working toward the expected standard	33%	30%
Working at the expected standard	67%	70%
Working at a greater depth within the expected standard	10%	18%
Writing		
Working toward the expected standard	40%	32 %
Working at the expected standard	60%	68%
Working at a greater depth within the expected standard	6.7%	11%
Maths		
Working toward the expected standard	33%	30%
Working at the expected standard	67%	70%
Working at a greater depth within the expected standard	10%	14%
Science		
Has not achieved the standard	23%	18%
Working at the expected standard	77%	82%

Assessment Data

KS2 Assessments	2016	2017
Floor Target		
Achieved expected standard in Reading, Writing and Maths	42%	47%
Reading		
Working toward the expected standard	52%	44%
Working at the expected standard	48%	56%
Working at a greater depth within the expected standard	6%	19%
Average Scaled Score	98.5	101.21
Writing		
Working toward the expected standard	29%	22%
Working at the expected standard	71%	78%
Working at a greater depth within the expected standard	0%	13%
Maths		
Working toward the expected standard	32%	25%
Working at the expected standard	68%	75%
Working at a greater depth within the expected standard	6%	16%
Average Scaled Score	101.2	103.21
Science		
Has not achieved the standard	26%	22%
Working at the expected standard	74%	78%
Spelling, Punctuation and Grammar		
Working toward the expected standard	32%	25%
Working at the expected standard	68%	75%
Working at a greater depth within the expected standard		25%
Average Scaled Score	103.2	105.09
Progress		
Progress in Reading	-3.14	-3.35
Progress in Writing	-1.06	-1.35
Progress in Maths	-1.27	-1.40

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