

Assessment Data

EYFS	2013	2014	2015	2016	2017	2018
Good Level of Development	56.7%	56.2%	60%	63%	67%	69%
Exceeding	0%	3%	0%	0%	2%	0%

Phonics Screening Test	2013	2014	2015	2016	2017	2018
Working at expected standard	69%	79.3%	60%	78%	80%	84%

KS1 Assessments	2016	2017	2018
Reading			
Working toward the expected standard	33%	30%	27%
Working at the expected standard	67%	70%	73%
Working at a greater depth within the expected standard	10%	18%	20%
Writing			
Working toward the expected standard	40%	32 %	29%
Working at the expected standard	60%	68%	71%
Working at a greater depth within the expected standard	6.7%	11%	14%
Maths			
Working toward the expected standard	33%	30%	24.5%
Working at the expected standard	67%	70%	75.5%
Working at a greater depth within the expected standard	10%	14%	16%
Science			
Has not achieved the standard	23%	18%	16%
Working at the expected standard	77%	82%	84%

KS2 Assessments	2016	2017	2018
Floor Target			
Achieved expected standard in Reading, Writing and Maths	42%	47%	59%
Achieved the higher standard in Reading, Writing and Maths		3%	16%
Reading			
Working toward the expected standard	52%	44%	37%
Working at the expected standard	48%	56%	63%
Working at a greater depth within the expected standard	6%	19%	19%
Average Scaled Score	98.5	101.21	101.9
Writing			
Working toward the expected standard	29%	22%	22%
Working at the expected standard	71%	78%	78%
Working at a greater depth within the expected standard	0%	13%	22%
Maths			
Working toward the expected standard	32%	25%	25%
Working at the expected standard	68%	75%	75%
Working at a greater depth within the expected standard	6%	16%	25%
Average Scaled Score	101.2	103.21	102.8
Science			
Has not achieved the standard	26%	22%	22%
Working at the expected standard	74%	78%	78%
Spelling, Punctuation and Grammar			
Working toward the expected standard	32%	25%	28%
Working at the expected standard	68%	75%	72%
Working at a greater depth within the expected standard		25%	34%
Average Scaled Score	103.2	105.09	104.6
Progress			
Progress in Reading	-3.14	-3.32	-1.7
Progress in Reading - PP		-4.9	-0.6
Progress in Writing	-1.06	-1.36	+1.6
Progress in Writing - PP		-1.0	+2.5
Progress in Maths	-1.27	-1.40	-0.2
Progress in Maths- PP		-2.4	-0.6

