

Beardall Fields Primary and Nursery School



Pupil Premium Policy

Mission Statement

At Beardall Street School, all pupils, including the most severely disadvantaged and the highly gifted, are regarded as unique individuals and receive both challenge and support designed to meet their needs.

Legal Context

The most important factor in predicting a child's future academic attainment is prior attainment.

Another important factor is poverty. Material deprivation can influence educational outcomes by reducing educational resources that families can provide and by adversely affecting the home environment.

As a result there can be a wide gap between the attainment of pupils from deprived backgrounds and others at all educational stages. The additional funding provided through the pupil premium was introduced by the government in April 2011 in order to help schools close this gap. Entitlement to free school meals is used as a guideline for deprivation. A fixed amount is allocated to schools for each pupil registered for FSM at any point in the last six years. Schools also receive funding for Looked After Children, service personnel children and in some cases adopted children.

The Department for Education has stated that schools 'are free to spend the pupil premium as they see fit'. However, they are required to spend the money for the purpose that it was intended and will be held accountable through the following:

- The performance tables showing the performance of disadvantaged pupils compared with their peers.

- The new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract pupil premium.
- The annual reports for parents that schools are required to publish online.

Principles

- Expectations are high for all pupils groups. We do not equate deprivation and challenge with low ability.
- We recognise that not all pupils who are socially disadvantaged are registered for free school meals. We reserve the right to allocate the Pupil Premium to support any pupil the school has been legitimately identified as being socially disadvantaged. The greater proportion of any group supported through Pupil Premium will be Free School Meal children.
- Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.
- In providing support, we will not socially isolate pupils. Therefore, it is likely that all groups receiving additional support will be a mix of FSM and Non-FSM pupils.

Provision

Governors may consider the following range of provision for this group:

- Rewarding children with good attendance. Good attendance in school increases opportunities for learning.
- Reducing group sizes, thus improving opportunities to accelerate progress.
- Provision of additional work with an experienced teacher, teaching assistant, or volunteer.
- Additional teaching and learning opportunities both inside and outside the classroom provided by school staff or outside providers.
- Pastoral support for the emotional health and well-being of service children
- Subsidised Breakfast Club for FSM, after school club for service children and subsidised trips for all pupil premium children.
- Pupil Premium resources may also be used to target able children on FSM to achieve the greater depth standard.

Evaluating Impact

The implementation of the improvement strategy will be monitored and evaluated against the following success criteria:

Short Term

- The school will have an effective strategy for supporting Pupil Premium pupils and there will be strong commitment to this strategy by all stakeholders.
- Resources will be purchased and appointments made to enable actions in the SIP to be implemented.

Medium Term

- Evaluation through work scrutiny and observations show that a higher proportion of teaching and learning strategies are producing faster progress for all pupils.
- Discussions with pupils and surveys provide evidence of increased confidence and aspirations, greater involvement in learning and better understanding of how to achieve targets.

Long Term

Successive cohorts will meet their targets and this will result in narrowing the gap between pupils benefitting from Pupil Premium funding and their peers.

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