



Beardall Fields Primary and Nursery School
Monitoring Report on Pupil Premium Funding
2017/18

Actions	Cost	Impact
<p>1. To ensure early intervention in speech, language and communication problems through buying-in a speech therapist one day a fortnight.</p>	<p>£5200 September to July for Speech Therapist + Care assistant for 5 mornings to deliver speech and language programmes.</p>	<p>All identified children have had assessments carried out. Programmes have been put in place, and are overseen by the therapist. Parents have accessed Speech and Language therapist for advice. <u>Evidence</u> Speech and language workbooks Speech and Language End of Year Report</p>
<p>2. To improve children's fluency in reading</p>	<p>1 P/T TA (£13,500)</p>	<p>Identified groups of children in Y1-4 have 1:1 reading support at least 3 times a week. <u>Evidence:</u> English Lead intervention monitoring reports Half termly update on reading levels shows Additional lunchtime reading clubs to enable children to access Reading Eggs who weren't accessing at home.</p>
<p>3. DHT time to support PP children in Y5 and Y6 in booster groups</p>	<p>Equivalent of 1 day per week (£7,500)</p>	<p>Identified group of children in Y5 and in Y6 have daily reading comprehension sessions with additional maths support for Y6 PP children, targeted group.</p>

<p>4. To keep children in single year groups by employing an extra teacher</p>	<p>FT teacher (£34,000)</p>	<p><u>Evidence:</u> Progress data in Y5, Mock and final SATS Y6 End of KS2 Progress scores for PP children improved from -4.6 to -0.6. In Maths from -2.4 to -0.6. To have kept children in single year groups and having smaller classes has meant more personal support for children. <u>Evidence:</u> Data monitoring sheets High level needs within these classes</p>
<p>5. To ensure all children who require personal care have access to it</p>	<p>Care Assistant (£21,000)</p>	<p>8 children who require personal care support are supported daily by our Care Assistant. <u>Evidence:</u> Records Senco/Support plans</p>
<p>6. Midday supervisors for nurture provision at lunchtimes</p>	<p>2 x middays (£5,000)</p>	<p>7 (4 PP) children access to nurture group at lunchtimes to ensure happy playtimes in a smaller, designated play area away from the main playground. These children enter class in the afternoon in a much calmer way and any issues can be dealt with immediately at lunchtimes. Minimal disruption to learning time as children are more settled in separate play area away from noise and crowds.</p>

<p>7. DHT time for safeguarding in school</p>	<p>1 day per week (£7,500)</p>	<p>4 LAC children had all PEPs updated, with clear educational targets set and monitored and 1:1 provision organised, all meetings attended. Other children who are under social care (7 all of which are PP) have had all meetings attended and children supported in school. Close monitoring of children across school in safeguarding capacity (4 PP children)</p>
		<p><u>Evidence:</u> Safeguarding folders, CPOMS</p>
<p>8. To improve the attendance of PP children in line with others nationally</p>	<p>Admin Rewards (£1500)</p>	<p>The attendance of the PP children is at compared to non-PP children <u>Evidence:</u> Attendance monitoring data 2017/18 - PP 95.27% compared to 96.02% for non-PP 2016/17 - PP 94.9% compared to 95.75% for non-PP</p>
<p>9. Breakfast club is offered free to PP children and pays for additional assistant</p>	<p>(£5000)</p>	<p>18 Pupil Premium children regularly access the breakfast club and this supports in improving attendance, giving these children a good start to the day and prepares them for learning <u>Evidence:</u> Breakfast club registers Where attendance has been an issue and breakfast club offered then there has been improved attendance.</p>

<p>10. Enrichment activities – ensure all PP children can access enrichment activities at a reduced cost. 50% reduction for trips and residential</p>	<p>£660 in residential</p>	<p>All children’s cultural experiences go beyond Hucknall. Residential to Hathersage and Hagg Farm provide children with experience of the countryside, hill walking, abseiling, orienteering, broadening experiences, enriching vocabulary extending the children’s knowledge. <u>Evidence:</u> Photos, website, registers</p> <p>All children experienced the panto at a theatre or younger children had a theatre company to visit school.</p> <p>Children in Y3-6 chance to experience residential</p>
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