



Sports Funding

2017-18

Academic Year: 2017/18		Total fund allocated: £ 14,318		Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Children to be more active at playtimes and lunchtimes, more climbing and physical skills involving an element of risk.	Develop the playground to ensure more active play/lunchtimes through purchasing trim trail and other equipment.	£884	Carry forward for new playground	Children are more active and developing physical skills.	Develop the playground further by increasing the trim trails, purchasing a climbing wall and incorporating running activities. Bid for extra Playground Equipment
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Identify course for daily mile.	Additional track required £1300	Carry forward for new playground	All pupils involved in 15 minutes of additional activity every day.	Daily mile firmly embedded in school day.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Promote healthier lunches and more active pupils.	Work alongside Active Ashfield to encourage healthier lunches/lifestyles for our children.	Release time – supply cover		Pupil awareness of healthy lifestyles increased.	School council to develop a high profile of healthy lifestyles and encourage pupils to have healthy lunchboxes.

Raise awareness of healthy lifestyles	Participate in the Fundamentals Programme by Change for Life. Pint sized Theatre – play about obesity, encouraging healthy lifestyles.		£750	Curriculum work on healthy lifestyles linked to programme Evidence curriculum books	Whole school curriculum planning
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results and notable achievements in lesson) Children’s sporting achievements outside of school recognised.	None	No cost	Photographs on the website. Match scores in newsletters and on website. Sports notice board showing achievements.	All staff and pupils see the benefits of the raised profile.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Actual Cost	Evidence and impact:	Sustainability and suggested next steps:
Develop staff skills and confidence so that pupil progress in lessons is improved	Sports coaches providing CPD for staff and also encouraging pupils to join their clubs out of school. Baseline pupils so that impact can be measured over time. Work alongside the dance, gym, basketball, football and multi skills coaches.	Dance /Gym Coaching Football/ Basketball Multi skills coaching	£4190 £2075	Whole staff attended CPD with coaches which has resulted in increased confidence and improved teaching and learning. As a result pupils made good or better progress both in lessons and over time .	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of sport and University Life, including the benefits that it brings to health and education.	Work in partnership with the University of Nottingham to develop children’s aspirations through sport at the University.	Transport cost		Full engagement of all pupils.	Continue to develop links with the University.

Work with outside providers to raise the profile of cricket.	Pupils to work with cricket club Belvoir cricket and countryside trust cricket. Cricket.... Yrs 4 and 6 Visit to Trent Bridge		£250	More pupils playing cricket in and out of school.	Continue as a yearly fixture. Cross-curricular links – History. Links with British Values.
Develop ball skills and hand-eye coordination.	Squash being taught to Yrs 3 and 4 Netball subscription		£300 £40	Links with local sports clubs and coaches resulted in opportunities within and outside of school for wide range of pupils	Continue to learn squash.
Enable SEND children to access separate swimming lessons.	SEND children participate in disabled swim sessions every week.	Cost of lessons	Bridging swimming £515	SEND children have more personalised swimming sessions and develop confidence.	SEND children will be confident to access school swimming with their class in the future.
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Provide extra-curricular clubs by coaches in football, dance, gymnastics, athletics and netball.	2 clubs per week for 35 weeks	£1750	Children more skilled and knowledgeable on rules of these games and become part of the teams representing the school in competitions.	Develop the range of extra-curricular clubs on offer.
Key indicator 5: Increased participation in competitive sport.					Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Children experience high quality coaching and learn how to play squash.	Pupils participate in a squash tournament.	Transport costs		Pupils came 3rd in the Squash tournament	Pupils will continue to play squash outside of school.
Enable more children to access competitions.	Transport for children to take part in inter-school competitions and football/netball matches.	£1000	£1085	Broad range of pupils of different year groups are able to experience both competitive and informal sporting events.	TA with coaching skills to further develop teams.

				Results show impact – Football – Year 5/6 were top of the league. Netball team – 4 th out of 8 in the league.	
To achieve the Bronze Award through B team participation.	Release time for staff to attend competitions.	Supply cover		School will achieve the Bronze Award again	Work towards achieving the Silver Award.
Pupils are involved in different sports and compete against other schools.	Contribution to Ashfield Sports Partnership(District Games) that organises over 20 competitive inter school events and training opportunities	£750	£750	Results in inter-team sports competitions are improving.	Improve the percentage of 1 st , 2 nd and 3 rd places in competitions. Increased percentage of participation in sport, targeting the more passive children.
Develop a more competitive aspect to Sports day.	Increase the number of competitive events for KS1 and KS2	Medals and awards	£428.08	Pupils received medals and stickers and were placed in races.	Pupils to be rewarded for achieving personal goals.

