

Year 3 Homework Assignments**Summer term 1**

1. Choose which assignments you would like to do.
2. Make sure you have chosen enough to score at least 30 points. **Choose an activity from each section.**
3. Complete all your homework assignments by **Friday 18th May**. However, you can bring your homework assignments in as soon as you have completed them – you don't need to wait until the deadline!

| Homework Assignments | | Points Value |
|---|--|---------------------|
| <i>Creative</i> | | |
| Design and make your own Egyptian amulet | | 10 |
| Design and make your own Egyptian death mask | | 10 |
| Design your own clothing for an Egyptian family or Pharaoh. Remember different people wore different clothes depending on their 'place' in society, | | 10 |
| Create your own tomb or coffin for a mummy. Remember they are decorated with a picture of the person and show off their wealth. | | 10 |
| Make an Egyptian papyrus scroll. | | 10 |
| Have a go at making ancient Egyptian bread. Bring it in or take a picture to show | | 10 |
| Build a pyramid! | | 10 |
| <i>English</i> | | |
| The Egyptians wrote in pictures called hieroglyphics. Each picture means something so when you see different kinds of pictures in a row, you know what the writer is trying to say. Write your own message using hieroglyphics. | | 5 |
| Reading Eggspress – read a book, complete the questions, collect eggs and rewards. | | 10 |
| Read a book from the recommended read list off of our school website and complete a book review | | 10 |
| Research an aspect of ancient Egyptian life. Write a report about what you know. Maybe you could be a newspaper reporter or a journalist for a television broadcast? | | 10 |
| Explore different ancient Egyptian artefacts. Write about 5 or more of them. What is it? What was it used for? What was the impact on Egyptian life? | | 10 |
| Create a word search or crossword about ancient Egypt. | | 10 |
| Using the words – Ancient Egypt create an acrostic poem. | | 5 |
| Re-write a traditional fairy story but set in ancient Egypt (e.g. 3 little pigs – 3 Egyptians, in the desert building a house of The big bad Pharaoh/God visits the house and). | | 10 |
| Create a fact file or leaflet about ancient Egypt. Think about the river Nile, the Pyramids, the gods, food and drink, their clothing and the houses. | | 15 |
| Create a timeline PowerPoint presentation, bring it into school on a memory stick and we'll show it to the class | | 10 |
| Research a Pharaoh and create a fact file on them. | | 10 |
| <i>Maths</i> | | |
| Practice your 3, 4 and 8 times tables and ask someone to test you. Bring it in for us to see. | | 5 |
| Visit a travel agent and explore modern Egypt and the cost for a family to visit on holiday. Report your findings. | | 15 |
| Make a net for a square based pyramid. Calculate the perimeter of the base. | | 15 |
| Mathletics – practice your key skills, compete against your friends or even the world! Collect points and earn rewards. | | 10 |
| The ancient Egyptian number system was composed of 7 symbols. With these 7 symbols, the clever Egyptians could add, subtract, multiple, and divide and count into the many millions! They even created a system of algebra, which helped them build the pyramids. Write 2 +, 2 -, 2 X and 2 ÷ calculations using the Egyptian number system and solve them. | | 15 |

Remember, PRESENTATION is important!