

Year 3 Long-term Plan 2018/19

Curriculum links	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Location, location	Magic & Wonder	Brilliant Bodies	Stone Age, Bone Age (Cresswell Craggs/Brakenhurst)	Ancient Egyptians	Around the World
Reading Spine	The BFG	Famous Five Five go to Smuggler's Top Secret Seven The Magic Faraway Tree	Mouse, Bird, Snake, Wolf - David Almond	Stig of the Dump Stone Age Bone Age Stone Age Boy Ug	The Red Pyramid (audio) The Seeker of Knowledge Tadio Jones (animation)	The Secret Garden
Science	Forces and Magnets	Light find patterns that determine the size of shadows	Animals, inc humans; Human skeleton, bones, muscle function. Balanced diet.	Rocks	Plants (plant for harvesting next term)	Plants
History	Local history	N/A	N/A	Stone Age to Iron Age	Ancient Egyptians	
Geography	Local area – our school - fieldwork Counties, towns and cities of the UK Human and physical geography	N/A	World countries – Europe	Settlements		Trade links – import and export
DT	Make a dream catcher and dream jar – BFG Textiles-weaving Local town – model making 3D models card 3D shape? BFG sandals – textiles and do some sewing Design and make magnet game / toy – Science link.	Make wooden frame for BR art. woodwork Gift boxes	Making skeletons A balanced diet 3D model – paper and moving joints	Bone Jewellery 3D model Fimo Stone Circles 3D model clay Tools/weapons 3D model clay/twigs	River Nile 3D model plasticine /Cress Headdress 3D model card Mummies and casket 3D model mod roc and card Pyramids 3D model card	Farm to fork! Food tasting –dishes from around the world Food

Art	Drawing – pencil, charcoal LS Lowry – playground Starry Night pastel	Bridget Riley – Op Art The impressionists- A field of Poppies Wrapping paper – op art (Christmas)	Pencil drawing – human/animal still life drawing techniques and proportion	Cave drawings Stonehenge Sculpture Weapons and tools	Pyramids at sunset scarab beetle Canopic jars Mummies Hieroglyphics Jewellery	World art (Monet) Water lilies - pastel Ansel Adams – Grand Canyon (photography)
ICT	Use search technologies. Create leaflet/brochure about the local area - Hucknall. Purple Mash	Digital drawing and painting	PIVOT animation Safer Internet	Design, write and debug programs Use Scratch to create a sequence of events that requires programming Stop motion films	Communicating Producing, editing and sharing information and media Digital text and animation about the Egyptians	PowerPoint and video links for recipes and Podcast videos
RE	Religion, family, community and prayer Change to unit 2.2 and Harvest	Christianity Beliefs and questions Unit 2.1 Christmas/Diwali use skills ladder	Places of worship in our community. Unit 2.3	Remainder of Unit 2.1 plus Easter skills ladder	Inspirational people from the past Judaism, Islam, Christianity Change to Unit 2.4	
PSHE	New Beginnings BFG theme? See BFG PHSE ideas Celebrating diffs p14 Bullies p21 onward Dreams/aspirations p26 Human rights p34 Believe in yourself p41	Getting On and Falling Out Anti-bullying week	Going for goals!	Good to be me	Community	Changes/ Relationships
French	Unit 1 : Bonjour ~Greet and say goodbye to someone ~Ask someone's name and give you own ~Ask how someone is and respond to the same question ~Count numbers 1-10 ~Identify musical instruments		Unit 2: En classe ~Identify classroom objects ~Identify colours, and describe an object's colour ~Say your age ~Recognise and repeat classroom instructions		Unit 3: Mon corps ~Identify parts of the body ~Describe eyes and hair ~Recognise days of the week ~Give basic character descriptions	
PE	Netball Hockey	Football Gymnastics	Tag rugby Badminton	Basketball Dance	Rounders Athletics	Tennis Wimbledon

PE: races Blowing Dreams

You will need: Small, lightweight craft feathers Construction paper Tape

Roll your piece of construction paper into a cone shape and tape the ends to form a 'horn'. Use your feather as a 'dream' and blow it upwards through your dream horn. Encourage students to work in teams to keep the dreams afloat or set up a target 'dream catcher' basket and have them blow the dreams to the basket. Divide a larger class into teams and run a dream blower relay race!

ART AND CULTURE

Make Your Own Dream Catcher

The idea of catching dreams is not unique to Roald Dahl and his BFG. Native American legend tells of a Lakota spiritual leader who received a web from Iktomi, in the form of a spider, to help his people filter bad thoughts from good in searching for wisdom. Dream catchers of twigs, sinew, and feathers have been woven since ancient times by Ojibwa people. They were woven by the grandfathers and grandmothers for newborn children and hung above the cradleboard to give the infants peaceful, beautiful dreams. Legend holds that the slightest movement of the feathers in the dreams catcher indicates the passage of a beautiful dream while bad dreams are trapped in the web of the dream catcher and evaporate in the morning sun

<http://www.dream-catchers.org/make-dream-catchers-kids.php>