

**Year 3's Homework Assignments**

**Spring Term 1**

1. Choose which assignments you would like to do.
2. Make sure you have chosen enough to score at least 30 points. You must choose an activity from each section.
3. Complete all your homework assignments by **Friday 8th February**. However, you can bring your homework assignments in as soon as you have completed them – you don't need to wait until the deadline!

| Assignments I have chosen | Homework Assignments  | Points Value |
|---------------------------|---|--------------|
|                           | <b>Creative</b>   |              |
|                           | Draw and label a human or animal skeleton   | 10           |
|                           | Make a moving skeleton  | 10           |
|                           | Create a Cezanne still life drawing   | 10           |
|                           | Make a healthy and balanced shopping list that has at least 12 items and contains food from all the parts of the food pyramid.  | 10           |
|                           | Draw a picture of the British Isles and label the capitals of each country plus one other major city. Add extra detail such as the seas that surround Britain.  | 10           |
|                           | Make a model of a European landmark. You could do the Eiffel Tower, the Roman Colosseum, or Germany's Brandenburg Gate.   | 15           |
|                           | Draw/make a healthy food plate  | 5            |
|                           | Make a healthy snack  | 15           |
|                           | Make a French picture dictionary of any of the following: numbers, colours, instruments   | 10           |
|                           | Draw / paint / pastel an orangutan  | 10           |
|                           | <b>English</b>  |              |
|                           | Write a story about an animal.<br><b>Don't forget to write with your neatest handwriting. Check any spellings you are unsure about in the dictionary! Check full stops and capital letters are correct too.</b> | 15           |
|                           | Write a fact –file about a European country. Think about what the country is known for, its customs, traditions, people, food and history. Which country/countries are its neighbours?                          | 10           |
|                           | Explain what a balanced diet is and why it's so important for a healthy lifestyle. Use sub-headings to help you set out your work.  | 10           |
|                           | Read a book that you have never read before and write a brief review of it.   | 15           |
|                           | Write 5 compound sentences - remember to use FANBOYS in the middle<br>for and nor but or yet so   | 10           |
|                           | Read a book on Reading Eggs that is at the right level for you<br>(10 points for each book you read on Reading Eggs)  | 10           |
|                           | Learn 10 year 3 spellings that you don't already know   | 15           |
|                           | Write a fact file about an animal that is endangered because of deforestation for palm oil:<br>Sumatran elephant Sumatran tiger Sumatran rhinoceros Sumatran ground cuckoo                                      | 10           |
|                           | Read a Reading Olympiad book  | 15           |
|                           | <b>Maths</b>  |              |
|                           | Complete tasks from Mathletics  | 10           |
|                           | Practise your 3, 4 and 8 times tables and ask someone to test you.  | 15           |
|                           | Make a bar chart or tally chart about your family e.g. foot length, hair colour, favourite food   | 10           |
|                           | Practise multiplying and dividing e.g. 48 x 4 27 x 3 62 x 5 84 ÷ 4 96 ÷ 3 64 ÷ 8  | 15           |
|                           | There are 206 bones in the human adult body. How many different calculations can you make with the answer 206?  | 10           |
|                           | Practise your doubling and halving for numbers up to 100. See if you can apply this knowledge to help you work out doubles and halves of numbers to 1000.   | 10           |
|                           | Practise counting in 25s or 50s from any number – count up to 500 or more   | 15           |